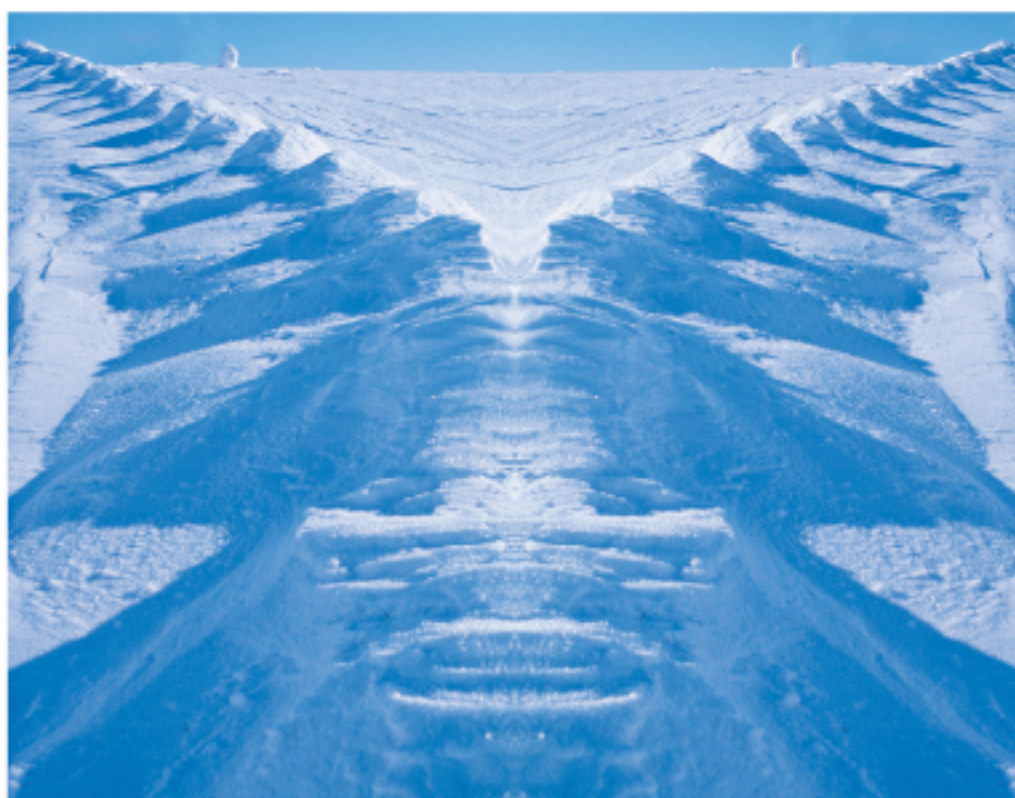


UArctic

Annual Report 2007



UArctic Annual Report 2007

Cover: Veli-Pekka Laitinen

Cover photo: Juhamatti Ignatius, "Pallas-Pakkaspiru" (the Frost Devil) from exhibition
"Fantasy Landscapes" in Art Centre Harri

UArctic International Secretariat
University of Lapland 2008

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UArctic Annual Report 2007

Steady Growth and Strides in Strategic Development

Governance bodies working together: Council and Board

The annual Council of UArctic meeting with representatives of UArctic members was held in Arkhangelsk, Russia, in June 2007. Several key decisions were made at the meeting which will influence UArctic's development in the years to come. First, The Council welcomed six new members to sit on the Board of Governors: the full membership of the Board is given in Annex 3.

The Board elected Steve Jones and Andy Greenshaw as Chair and Vice Chair of the Board, respectively, in their meeting at the University of Alaska, Fairbanks, in October 2007.

The Council also elected new Officers to lead its work for the next three-year period: Claudia Fedorova from Sakha State Republic as Chair, Margaret Imrie from Aurora College, Canada, as Vice-Chair and Geir Gotaas from Tromso University, Norway as Secretary.

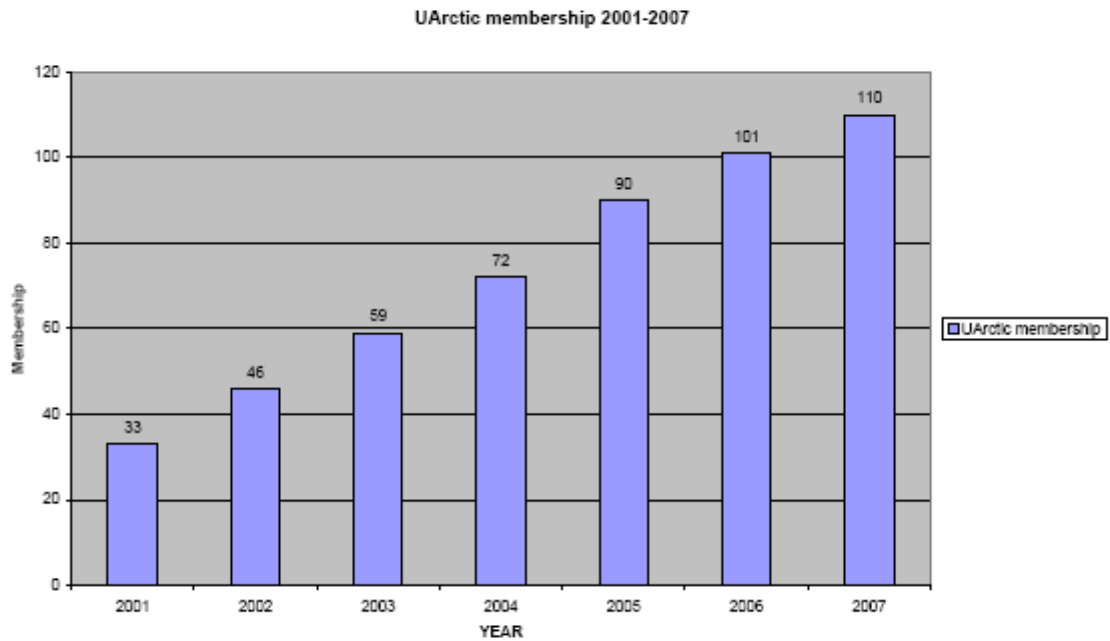
The UArctic membership reached 110 when the Council accepted the following new members:

- Abisko Scientific Research Station, Sweden
- The Barents Institute, Norway
- Nordland Research Institute, Norway
- Northwest Community College, Canada
- The Resource Centre for the Rights of Indigenous Peoples (GÁLDU), Norway
- Royal Military College of Canada
- State Polar Academy, Russia
- University of Stockholm, Sweden
- University of Winnipeg, Canada

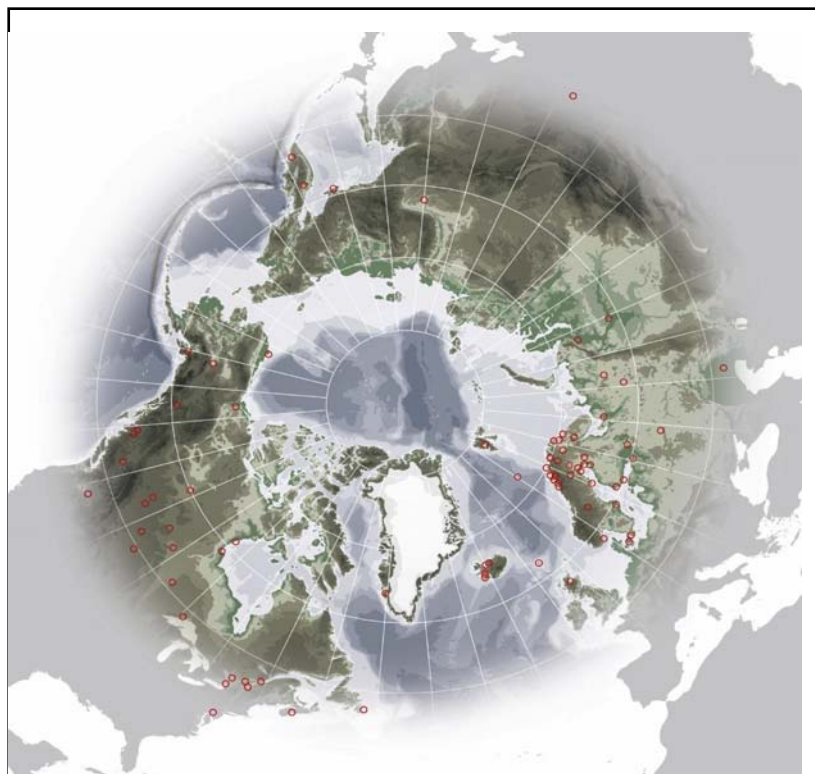
List of members by country:

	CAN	DEN/GRN	FIN	ICE	NOR	RUS	SWE	UK	USA	TOTAL
Members	29	3	10	5	17	31	6	1	8	110

Number of Member Institutions by Country for 2007, a full list is available in *Annex 2*



UArctic membership reached 110 members in 2007; 79 are Higher Education institutions and 31 are Other Organizations.



UArctic membership map

The Council also took several decisions on UArctic's strategic development. It established the UArctic Masters Program and, in principle, adopted the operating guidelines for the Program. Progress has already been made since the Council in ensuring that the program is operational by September, 2008. An open call to all UArctic members for the lead institution for the Masters Program development resulted in five member institutions from five different countries expressing an interest in leading the Graduate area. At the end of 2007 the Board accepted the joint offer of the University of Alaska, Fairbanks and the University of Lapland, Finland, to co-lead the Graduate Area.

Based on the Council's decisions, the Undergraduate Studies Program will also be undergoing administrative changes after 2007. In response to an increase in enrolment in distance education of UArctic's Circumpolar Studies Program, the Council decided to divide its administrative operations between its three respective regions: North America, Russia, and the Nordic-Barents Region.

The Council and Board also endorsed the process for revision of UArctic's Strategic Plan. The existing Strategic Plan (2003-2007) has remained a relevant record of the goals and aspirations of UArctic. However, since much has changed since its creation and up-to-date Strategic Plan will outline the direction of the UArctic for the coming years.

Throughout the year, much of the Council's work is prepared by Standing Committees. The Chairs of the Standing Committees, Officers and representatives of management together form UArctic's Executive Committee Toyon. The Committees with chairs are as follows:

- Executive Committee/Toyon: Claudia Federova, Sakha State University of Russia, Russia
- Indigenous Issues Committee: Bård Berg, Tromsø University, Norway
- Nominations and Membership Committee: Jim McDonald, ACUNS, Canada
- Academic Quality Committee: Geir Gotaas, Tromsø University, Norway

UArctic Rectors' Forum

The inaugural meeting of the UArctic Rectors' Forum was held during the Arctic Science Summit Week at Dartmouth College, Hanover, US, on March 14, 2007. The leaders from 15 UArctic member institutions who attended discussed the role of universities in the development of northern regions, as well as on the role of the governments, the science community and the International Polar Year in the current higher education and science collaboration. The next Forum was decided to be held in Rovaniemi, Finland, from February 27-29, 2008 in conjunction with the Standing Committee of Parliamentarians of the Arctic Region (SCPAR). The thematic focus of the joint parts of the Rovaniemi meeting are issues related to Adaptation to Climate Change in the Arctic region as well as Borders and Access to the Sea. UArctic members were asked to develop background documents on both of the themes. The Rectors' Forum Planning Committee also initiated the process to develop the UArctic Charter for UArctic's Higher Education members.

In the dialogue between the Working Group of Higher Education and the University of the Arctic on March 18, 2007 the government representatives also hailed the establishment of the Rectors' Forum and expressed their interest in further opportunities for cooperation on Higher Education policy in the Circumpolar North between Arctic government higher education and research authorities and the UArctic Rectors' Forum.

UArctic Programs Shift Gears

north2north

The north2north student mobility program is mainly working as "business as usual", fulfilling its goals by providing relevant study abroad opportunities for northern students. However, sufficient fee waivers for Russian students continue to be a problem, as well as the lack of a defined national coordination point for north2north activities in Russia. Despite these difficulties, participation in the program remains high, with the numbers of applicants for 2007/2008 reaching the target hoped for in its strategic plan.

The goal to reach 100 yearly exchanges in 2007 was achieved in the academic year 2005/2006, when student participation reached 133. The graph below shows the number of outgoing students who participated in the north2north exchange in 2007. There is a slight decrease in the number of outgoing students compared with the 2006-2007 statistics, however the total is missing figures from Iceland.

HOST COUNTRIES	Norway	Finland	Canada	USA	Russia	Sweden	Iceland	2007
HOME COUNTRIES								Outgoing
Norway			7	4	2			13
Finland			11	1	2			14
USA	1	1				1		3
Canada	2	6				1	1	10
Russia	18	19		3		8		48
Sweden			7	1				8
Incoming	21	26	18	8	4	10	1	96

Although the number of student participants remains high, the north2north program is now focused on building a north2north exchange student identity. As a way for students to identify themselves with the program, the coordination office has invested in promotion products for give-away and sale to students and other supporters, including: T-shirts, drinking bottles, sewing kits, reflectors, key rings and pens. An important part in the process of branding the unique mobility program that north2north is!

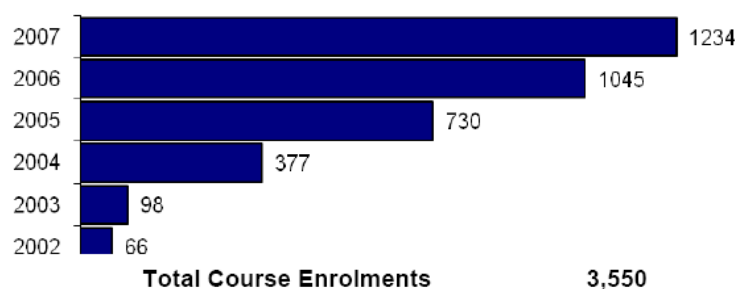
GoNorth

In refining its focus, the GoNorth program has decided to focus its service to UArctic members on information about study opportunities in UArctic members and marketing for recruitment. The final report on the GoNorth! project to the European Commission will include an obligatory Future Action Plan that will demonstrate the sustainability of the project outcomes and how they can benefit the future GoNorth program and UArctic institutions in the future. The project group participated at two world conferences/ exhibitions for international educators in 2007: NAFSA (7500 participants) in Minneapolis in May and at EAIE (2800 participants) in Trondheim in September. The two GoNorth stands were extremely successful and attracted a lot of attention. GoNorth! produced a print edition of the *Shared Voices Newsletter* to complement its other information and marketing materials, focussed on giving information about the issues in the Arctic as well as expertise in UArctic institutions.

Circumpolar Studies Program (BCS)

2007 has brought new challenges and achievements for the Circumpolar Studies Program. The course enrolments stabilized in the local on-site courses, while international online course enrolments increased dramatically. The overall increase from 2006 to 2007 was 18%, while the international online course enrolment increased 32% from 230 course enrolments in 2006 to 303 in 2007. To date, Circumpolar Studies has experienced a course enrolment of 3,550.

Number of Course Enrolments in Circumpolar Studies by Calendar Year 2002-2007



Spring 2007			
Course	Institution	Instructor	Enrolment
BCS 100	Yukon College	Amanda Graham	27
BCS 100	Nunavut Arctic College	Kati Dana	26
BCS 312	University of Alaska Fairbanks	John Kelly	12
BCS 322	Aurora College	Kati Dana	20
BCS 322	St. Mary's University	Shelly Tulloch	22
BCS 332	University of Northern BC	Gary Wilson	15
BCS 332	Lakehead University	Chris Southcott	12
Total			134

Fall 2007			
Course	Institution	Instructor	Enrolment
BCS 100	Yukon College	Amanda Graham	27
BCS 100	Lakehead University	Rob Robson	19
BCS 100	Nunavut Arctic College	Kati Dana	26
BCS 311	University of Manitoba/ Arkhangelsk State Technical University	LeAnn Fishback Dmitry Drozhin	35
BCS 321	Nunavut Arctic College	Kati Dana	31
BCS 331	Bifröst University	Ásdís Jónsdóttir	31
Total			169
Total Online Course Enrolments 2007			303

Through its course delivery UArctic is meeting critical objectives of providing increased access to post-secondary education. In profiling the UArctic online students in 2007, the Office of Undergraduate Studies discovered it is reaching its Northern students as 71% of the student body self-identified themselves as Northerners, while 21% were non-Northerners; and 8% did not self-identify. Another 29% self-identified as Indigenous, 38% as non-Indigenous, and 33% as unknown. This means that more than two-fifths of the self-identified student body are Indigenous.

Bodø University College (BUC) stands out as international model of Circumpolar leadership in degree completion delivery. Through innovative programming and transfer credit arrangements, Bjørn Sagdahl and Lisbeth Glanfield have broken down barriers to international education in the Barents Region. To date, BUC has had 39 graduates in its program. The graduates have had a high international profile with a majority from Northwest Russia, but also from Norway, Iceland and Germany.

The Council of UArctic once again celebrated the 11 graduating students during the opening session.

The Office of Undergraduate Studies received significant funding from the Government of Canada to begin revisions of the core courses of the Circumpolar Studies Program. Funding is also provided by the Government of Norway. Work is well under way with a circumpolar revision team.

The development of Advanced Emphases for on-line delivery is vital for providing degree completion options for student in Northern communities. There are four advanced emphases under development with support from the Government of Canada: Northern Policy and Governance; Aboriginal Public Administration; Arctic Climate Change; Local Government Training.

Field School

As the Graduate area of UArctic is in a state of transition, so is the Field School program. However, with the commitment towards reviving a UArctic graduate program, the Field School has already begun preparations for the coming year. As well as being involved in the selection of the Graduate Area team, the Field School is also expanding itself to incorporate other UArctic institutions, creating a Field School network. However, limitations in funding have restricted the Field School's ability to successfully administer its programs.

Mimir

During this year's Council meeting in Arkhangelsk, a break-out session was held to discuss how the University of the Arctic could assist member partners in research development and outreach. Participants unanimously agreed that the University of the Arctic pursue the objective of establishing a research office for this purpose. The main objective of this office would be to promote international comparative research among its members and to assist in identifying partnerships and funding opportunities to facilitate the development of research initiatives.

Furthermore, planning is underway to further the research themes outlined in the Working Group 11 Science Plan submitted to the ICARP 11 conference. An ICARP II follow up meeting was held in Potsdam, Germany in November, 2006. At that meeting a new research program based on the Working Group 11 Science Plan was developed entitled A Social Impact Assessment of Arctic Science. The University of the Arctic will be a major partner in this project along with the Northern Research Forum and the International Arctic Science Committee. A presentation on this project was made during the March Arctic Science Summit Week held in Hanover, New Hampshire. An initial project organization meeting is currently being planned.

Thematic Networks

In 2007 three new Thematic Networks (Northern Governance, Indigenous Arts and Crafts, and Arctic Learning Environment) were established. With these additions, the goal of having eight to ten thematic networks by the year 2008 has been achieved.

Thematic Network	Host Institution	Established
TN on Arctic Medicine	University of Oulu, Finland	2005
TN Verre Program	Sámi University College, Norway	2005
UArctic Indigenous Thematic Network on community based natural resource co-management	Sámi University College, Norway	2005
TN on Arctic Agriculture and Nature Use	University of Tromsø, Norway	2005

TN on global change in the Arctic	University of Oulu, Thule Institute, Finland	2006
TN on Local and Regional Development	Finnmark University College, Norway	2006
TN on World Image of the indigenous Peoples of the North	Sakha State University, Russia	2006
TN on Social Work	Bodø University College, Norway	2006
TN on Northern Governance	University of Saskatchewan, Canada	2007
TN on Arctic Learning Environment (ALE)	University of Lapland, Finland	2007
TN on Indigenous Arts and Crafts	Sámi University College, Norway	2007
<i>TN on Energy in a New Time</i>	<i>Bodø University College, Norway University of Alberta, Canada</i>	
<i>TN on Arctic Engineering and Science</i>	<i>University of Alaska Anchorage, US/ Luleå University of Technology, Sweden</i>	
<i>TN on Polar Tourism</i>	<i>Finnmark University College, Norway</i>	
<i>TN on Journalism</i>	<i>Oulu University of Applied Sciences, Finland</i>	
<i>TN on Digital and Media Arts</i>	<i>University of Manitoba, Canada</i>	
<i>TN on Distance Education and e-Learning</i>	<i>Tromsø University College, Norway</i>	

List of Thematic Network from 2007. The ones marked in italics are under development during 2007 and are proposed to Council for approval in 2008.

During 2007 all networks were extremely active in organizing and participating in both international and national conferences and workshops. All together individual thematic networks arranged five conferences and 15 workshops and seminars. In addition networks participated in a number of other conferences, workshops and seminars. Thematic networks increased the number of their members and new educational programs and/or research co-operation.

Some of the many successes and highlights enjoyed by the networks in 2007 include:

- Arctic Indigenous Thematic Network on community based natural resource co-management completed the first Environmental Impact Assessment course offered to students, and there are already plans for organizing two more seminars to be held in Russia, by 2009.
- The Thematic Network on Arctic Medicine has made great progress towards building a Master's program on Circumpolar Health and Wellbeing. This includes obtaining enough funding to cover meeting costs and curriculum development.
- The Thematic Network on World Images of Indigenous Peoples of the North continue to work on three Russian language projects, thanks to funding from Russian Academy of Science.
- The development of new global change curriculum in the Thematic Network on Global Change in the Arctic has continued going on since spring 2006. For the five on-line courses the Academic Leads have been chosen and first course planning meetings with writers/planners are arranged in late summer/fall 2007. The first new global change courses will be delivered in fall 2008. The Thematic Network is supported with funding from the Arctic Program of the Nordic Council of Ministers.

Management and Administration

The UArctic International Secretariat continues to be based at the University of Lapland, Finland. The President is hosted by UNEP- Grid/Arendal in Norway.

The daily operations of UArctic are entrusted to a light and distributed administration consisting of the President hosted at UNEP/Grid-Arendal, Norway, the UArctic International Secretariat hosted at the University of Lapland, Finland, the UArctic International Academic Office at Northlands College, Saskatchewan, Canada, the UArctic Press Editorial Office at the University of Alberta, Canada and the Russian Information Centre at Sakha State University, Russia. The newest addition to the list of offices serving UArctic's members is the UArctic Catalog Office, established in Amherst, USA, in summer 2007 with funding from the Scandinavian Seminar College. The office's duties include organizing and maintaining an accessible database of courses with northern relevance offered at member institutions: www.studies.uarctic.org

UArctic programs are coordinated and delivered through members and administered through offices distributed to several members and countries. Decisions were taken at the end of 2007 to establish the UArctic Graduate Office as a shared function at the University of Lapland, Finland and University of Alaska, Fairbanks, as well as Undergraduate Offices for the Nordic/Barents areas as well as Russia.

A full list of UArctic Offices is given in Annex 1.

UArctic Staff distributed in the various Offices gathered at the UArctic annual staff meeting, hosted by the north2north International Office in Alta, Norway, in March 2007. Communication between offices and members was one of the main topics, leading to a focussed development of UArctic's information and communication strategy.

Information Management

Member database

The UArctic online membership survey was launched in April 2007, making it possible for UArctic members to report their UArctic activities online. As the survey gets consolidated, UArctic is developing a solid database of its members' activities and expertise.

www.uarctic.org

The UArctic's website has been busy, serving as an informative vehicle of UArctic's programs and activities organized by its members.

The countries with the largest amount of visitors were, in order of popularity: Canada, Finland, Norway, USA and Russia.

Visits	54,644.00
Weekly Average, visits	1,050.00
Daily Average	149.30

User Statistics for www.uarctic.org 2007

The Russian version of the website, organized by the Russian Information Centre at Sakha State University, continued to grow both in content and number of hits. The most popular area on the website, and the most dynamic, is the News section.

Shared Voices, The University of the Arctic's monthly electronic newsletter, was distributed to approximately 3000 users monthly in 2007. One print edition of the *Shared Voices* Newsletter, focussing on the GoNorth program, was produced and distributed at the

Nafsa conference in Minnesota, US in May 2007 and the EAIE conference in Trondheim in September 2007.

The Arctic Atlas

UArctic Administration started work on an online Arctic Atlas with a feasibility study in August 2007. The Atlas was one of the components in the Memorandum of Understanding between UArctic and Statoil. The feasibility study was presented to the Atlas Steering Committee at the end of 2007 with clear plans to start the implementation of the project in 2008.

The Circumpolar Cookbook

One important avenue to the life and cultures as well as the environment of the Arctic regions is cooking traditions. UArctic Administration started a project to produce a circumpolar cookbook, with Andreas Viestad as the chief author, in 2007. The goal is to produce a cookbook with information about northern cultures, regions as well as flora and fauna relevant for local cooking during 2010.

External Relations

UArctic has been in active dialogue throughout the year with the Arctic Council and its Working Groups, the Standing Committee of Parliamentarians of the Arctic Region, as well as the national governments of the Arctic eight countries. The Rectors' Forum, organized in cooperation with the International Arctic Science Committee and hosted by Dartmouth College, focussed on discussing cooperation with the Arctic 8 Higher Education process, IASC, the governments and funding agencies. The Nordic Council of Ministers as well as the European Commission and its Northern Dimension Policy are also relevant partners for UArctic. In fall 2007 UArctic was also approached by UNESCO with an initiative to create mechanisms within UNESCO to recognize the Arctic as a region of relevance for UNESCO.

Cooperation in the latter part of 2007 with SCPAR focussed on the joint planning of the Rectors' Forum and meeting of the Arctic Parliamentarians in Rovaniemi in February 2008.

Funding

The cost benefit of a network like UArctic must over time be positive both for society, students, members, governments, and others who fund, and benefit from, higher education and research in the north. UArctic's funding strategy and the reporting system are designed to link the benefits in the best possible way, expressed by the program indicators and their corresponding monetary value, with realistic beneficiaries and funders.

Most University of the Arctic activities require professional services. All long-term commitments, in particular those that involve students and their education programs, require stable funding. Networking and other services to members should also be funded so that they promise stability over several years. The development of new ideas, concrete deliverables, books, web tools, course content, concepts, and to some extent field courses and specialized training courses, can on the other hand be project- and market- funded. Some core activities of UArctic are not easily funded directly from sponsors, however and require some internal cost recovery system. Further, such a network provides the possibility for its members to sell themselves as a joint network for larger initiatives, instead of competing and risking to be regarded too small.

The total UArctic funding, and resource accounting is the sum of a variety of funding sources;

- *In kind contributions from members.* This is activities at member institutions where the member do an extra investment that contribute to the overall UArctic network. It can be hosting of a Program and an Office or participating in governance and program activities.
- *UArctic activities at member institutions* that are recognized as part of the institutions' normal operations and are funded from "normal" income streams for such activities. These can include education, course development, running UArctic Institutes and various research programs. Members do this as part of their normal business, with both income streams and cost profile common for similar activities.
- *UArctic funded activities.* UArctic raises funding for core activities that can not be covered by members. Such funding may come from Governments, private donors, or by income generated through, overheads or direct from program activities with fees. Today such funding is always managed by a member institution.

All UArctic implementation is carried out at member institutions, and each member is required to report on their involvement in UArctic, including the economics of their involvement, annually through the UArctic Annual Member Survey. The survey produces the formal overview of member in kind and cash contributions as well as private and government contributions to UArctic.

The reporting of the economics of members' activities related to UArctic is unfortunately highly underreported, and may represent as little as 1/3 of the actual economic activity at member institutions; Reports for 2007 show a total turnover on UArctic relevant projects at 11 million Euros, of which some 2.2 million is the 2007 budget value at members. There are reports on 66 projects of which the bulk of the value is reported from Russia, Norway and Sweden (in order of value).

UArctic members are by far the largest contributors to UArctic activities. This includes both in-kind contributions from members to UArctic Offices and UArctic activities. The value of the member contribution has also been estimated by some of the programs and the administration which indicates that it at least is 2.5 million Euro in 2007 and likely twice this sum as investment in thematic networks and other projects is not included.

The 17 program leaders and UArctic offices have a total operational budget of 1.4 million Euros, 60 % of this is in kind from the hosts, the rest mostly government support. The offices do in addition manage projects with a value of more than 2 million Euros that were spent towards UArctic work at other member institutions in 2007. UArctic staff is mainly part time, the 37 individuals together produce 16 full time equivalents, of which 2/3 serve in program offices.

UArctic has increased efforts towards cooperation with the private sector. As fundraising has earlier primarily been focused on government support the numbers for 2007 may yet be modest, but as UArctic evolves funding for projects and program initiation will increasingly be sought from private sources.

UArctic is therefore very pleased with the continued support from the Governments of Canada, Norway and Finland which together supported UArctic through members with about 1.7 million Euro for 2007. Also other governments provide valuable funding, particularly directly to mobility.

ANNEX 1: UArctic's Office

Map 1: UArctic's Offices



1. UArctic International Secretariat: University of Lapland, Rovaniemi Finland
2. UArctic President's Office: GRID/Arenal, Arendal Norway
3. North2north International Coordination Office: Finnmark University College, Alta Norway
4. UArctic Field School Office: UNIS, Svalbard Norway
5. UArctic Press Editorial Office: University of Alberta, Edmonton Alberta Canada
6. Northern Research Forum Secretariat: Steffanson Arctic Institute, Akureyri Iceland
7. IPY Higher Education and Outreach Program Office: University of Alaska Fairbanks, Fairbanks, Alaska USA
8. Undergraduate Office: University of Saskatchewan, Saskatoon Saskatchewan Canada
9. UArctic Thematic Networks Office: Thule Institute University of Oulu, Oulu Finland
10. International Academic Office: Northlands College, LaRonge Saskatchewan Canada
11. UArctic Russian Information Center: Sakha State University, Yakutks, Sakha, Russia
12. UArctic Course Catalogue Office, Scandinavian Seminar, Amherst, MH, USA

ANNEX 2: UArctic Member Institutions and Organizations by Country and by Categories

Canada

Higher Education Institutions :

Athabasca University
Aurora College
Grande Prairie Regional College
Lakehead University
Memorial University
Northlands College
Northwest Community College
Nunavut Arctic College
Royal Military College of Canada
Saint Mary's University
Université Laval
University College of the North
University of Alberta
University of Manitoba
University of Northern British Columbia
University of Regina
University of Saskatchewan
University of Winnipeg
Wilp Wilxo'oskwhl Nisga'a
Yukon College

Other Organizations:

Arctic Athabaskan Council
Association of Canadian Universities for Northern Studies (ACUNS)
Canadian Polar Commission
Churchill Northern Studies Centre
Centre for Indigenous Peoples' Nutrition and Environment, McGill University
Gwich'in Council International
International Institute for Sustainable Development
Nunavut Sivuniksavut
Polar Libraries Colloquy, International

Denmark

Higher Education Institutions:

Ilisimatusarfik/University of Greenland
Roskilde University
University of Faeroe Islands

Finland

Higher Education Institutions:

Diaconia- Polytechnic (DIAK), Oulu Unit
Humanistinen Ammattikorkeakoulu, HUMAK
Kemi-Tornio University of Applied Sciences
Oulu University of Applied Sciences
Rovaniemi University of Applied Sciences
Saami Education Centre
University of Helsinki
University of Lapland
University of Oulu
University of Turku

Iceland

Higher Education Institutions

Bifröst School of Business
Iceland University of Education
University of Akureyri
University of West Fjords

Other Organizations:

Stefansson Arctic Institute

Norway

Higher Education Institutions:

Bodø Regional University
Finnmark University College
Harstad University College
Høgskolen I Nesna/Nesna University College
Narvik University College
Saami University College
University College of Tromsø
University Centre on Svalbard
University of Tromsø

Other Organizations:

Arran lulesamisk center
Barents Institute
GÁLDU Resource Centre for the Rights of Indigenous Peoples
GRID-Arendal
International Centre for Reindeer Husbandry
Nordland Research Institute
Northern Feminist University
Norwegian Coast Sami Study Association (NCSSA)(SSF))

Russia

Higher Education Institutions:

Arctic State Institute of Culture and Arts
Arkhangelsk State Technical University
Buryat State University
Kamchatka State University of Education
Kola Science Centre RAS
L.V. Laptswui Performing Arts and Culture College
Murmansk Humanities Institute
Murmansk State Pedagogical University
Murmansk State Technical University
Northern International University
Northern State Medical University
Pomor State University
Sakha State University of Russia
Salekhard Pedagogical College of the Peoples of the Far North named after Hero of the Soviet Union A.M. Zverev
State Polar Academy
Surgut State University
Syktyvkar Forest Institute
Syktyvkar State University
Technical Institute Yakutsk State University
Ukhta State Technical University, KOMI
Yakutsk Agricultural Academy
Yakutsk Institute in Moscow
Yamal Polar Aregoeconomic College
Yugra State University

Other Organizations:

Centre for Support of Indigenous Peoples of the North (CSIPN_RITC)
Institute of Humanitarian Research of the Sakha Republic (Yakutia) Academy of Sciences
Institute of Language, Literature and History of Komi
Science Center of the Ural Division of Russian Academy of Sciences
Institute for the Problems of the Indigenous Small Peoples of the North (IPISPN)
Specialized School No 26
RAIPON
Yakutsk Retraining Institute

SwedenHigher Education Institutions:

Luleå University of Technology

Mid Sweden University

Sami Education Centre

Stockholm University

Umeå University

Other Organizations:

Abisko Scientific Research Station

United KingdomHigher Education Institutions

UHI Millennium Institute

United StatesHigher Education Institutions:

Dartmouth College

Ilisagvik College

University of Alaska Fairbanks

Other Organizations:

Arctic Research Consortium of the United States

Consortium for Alaska Native Higher Education

Centre for Northern Studies

Institute of the North, Alaska

Scandinavian Seminar Group

ANNEX 3: University of the Arctic Board of Governors, 2007

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